

Raising GCSE Mathematics Attainment

A targeted small-group intervention for Heads of Mathematics and Pupil Premium Leads

Ideal for schools seeking to:

- Increase Grade 4+ outcomes
- Support pupils currently working at Grades 3–5
- Stretch Grade 5 pupils towards Grades 6–7
- Improve outcomes for disadvantaged and Pupil Premium pupils
- Deliver targeted intervention without increasing staff workload

Delivered by an experienced practising teacher

I am a currently practising secondary Mathematics teacher with over **18 years' classroom experience**. I teach GCSE Mathematics and **Further Mathematics** at a selective grammar school in Kent. I hold a PGCE in Secondary Mathematics (St Mary's College, University of Surrey) and an MSc in Process Chemical Engineering (Loughborough University), and I maintain an enhanced DBS.

A proven teaching approach

This programme combines my classroom experience with the structured approach I have developed through private one-to-one and small-group GCSE tuition since 2022. Teaching begins with a diagnostic assessment, targets each pupil's specific misconceptions, and remains aligned to your school's scheme of work and examination board.

What your school receives

- Diagnostic assessment before teaching begins
- Small groups of 4–5 pupils
- Twelve weekly 60-minute after-school sessions
- Lessons aligned to your scheme of work and exam board
- Mid-programme progress review
- Final impact report suitable for Pupil Premium and Ofsted evidence

Programme focus

- Year 10 and Year 11 pupils
- Grade 3 to Grade 5 transition
- Grade 5 to Grade 7 stretch
- Foundation and Higher tier support
- Delivery on school premises after school
- September 2026 or January 2027 start

Private tuition results

Since 2022, I have supported **18 GCSE candidates** through one-to-one and small-group tuition across Foundation and Higher tiers, with an **average improvement of +1.4 GCSE grades**.

*“Ansa worked with our daughter through Year 11. She adapted every session to what she actually didn't understand — not what a textbook thought she should be doing. She moved from a **predicted Grade 3 to a Grade 5 at GCSE**.”*

— M. Wami, parent

Limited availability for 2026/27

Capacity is intentionally limited to a small number of Thurrock secondary schools each academic year, to ensure a high-quality, personalised service and meaningful progress reporting.

Arrange a 20-minute planning conversation

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